

ACA CURRICULUM NIGHT 2021-2022

First Grade





GRIFFINS

Top Row (left to right)

- Ms. Pope
- Ms. Amos
- Ms. Rayburn
- Ms. Marsic

Bottom Row (left to right)

- Ms. Embry
- Ms. Cardenas
- Ms. Prince
- Ms. Partain



Meet Your Team!

Arlington Classics Academy is a public charter school dedicated to...

Our Mission: to equip a diverse student body with a comprehensive education, including a special focus on Western civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations.



Our Vision: to be an educational institution of academic excellence that provides a college preparatory, liberal arts curriculum delivered through a classical style of instruction.

Knowledge for a Lifetime

CURRICULUM

What makes
ACA
unique?

TEKS

(Texas Essential Knowledge and Skills)

English Language Arts, Math, Science,
Social Studies,
PE, Art, Music, Technology

PLUS

Spanish

Core Knowledge Literature

CK History & Geography (K-5)

CK Fine Arts (K-5)

LEAP (Learning through an Early Algebra
Progression, 3-5)

Executive Function (6-8)

Arlington Classics Academy Academic Outline 2021-2022

Knowledge for a Lifetime

High School Credit

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	
English Language Arts and Reading	Developing Foundational Language Skills				Sustaining Foundational Language Skills					
	Oral Language, Print Concepts, Vocabulary, Reading Fluency, Reading Comprehension, Text Analysis, Response Skills Core Knowledge Poetry, Fiction, Sayings & Phrases						Oral Language, Vocabulary, Reading Fluency, Reading Comprehension, Text Analysis, Response Skills Core Knowledge Poetry, Fiction, Sayings & Phrases			
	Phonological Awareness & Single-Syllable Phonics	Polysyllabic Decoding and Morphology								
	D'Nealian Handwriting	Cursive Handwriting								
	Grammar and Composition									
History and Geography	Core Knowledge History and Geography						World Cultures and Geography	Texas History	American Republic up to 1877	
	Community, State, National Heritage and Citizenship			Texas History	US History					
Math	Mathematics Number and Operations, Algebraic Reasoning, Geometry and Measurement, Data Analysis, and Financial Literacy Grades 3-5: Learning through an Early Algebra Progression (LEAP)**						Telescoped Mathematics Combined 6th/7th TEKS	Telescoped Mathematics Combined 7th/8th TEKS	Algebra I PAP	
							CPM Courses 1 & 2	CPM Courses 2 & 3		

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th
Science	General Science Investigation and Reasoning, Force, Motion and Energy, Earth and Space, Organisms and Environment						Telescoped Physical Science & Earth Science Combined 6th/8th TEKS	Telescoped Life Science Combined 7th/8th TEKS	Biology I PAP
Language	Immersion Spanish			Spanish			Intro to Spanish	Spanish I	Spanish II
Fine Arts	Core Knowledge Fine Arts Music and Art						Music, Music Appreciation, Band, Choir, Choir 1, Art, Art 1, Theatre, Theatre Arts 1, Journalism, Entrepreneurship, Rocket Science, Speech [0.5 Credit], Computer Science, Logic		
Physical Education	Physical Education							(8 th grade PE [2 – 0.5 credits])	
Character	Respectful, Responsible, Safe, and Problem Solving			ACA's Four Pillars Wisdom, Vigilance, Courage, and Strength			Conflict Resolution Strategies, Academic Social Skills, Study Skills		
Technology	Technology Applications Creativity & Innovation, Communication & Collaboration, Research & Information Fluency, Critical Thinking, Problem Solving & Decision Making, Digital Citizenship, and Technology Operations & Concept								

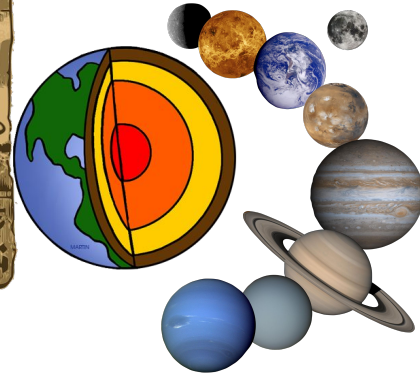
CURRICULUM

What's exciting
about First Grade?



TEKS - Texas Essential Knowledge & Skills - state standards for what students should know and be able to do.

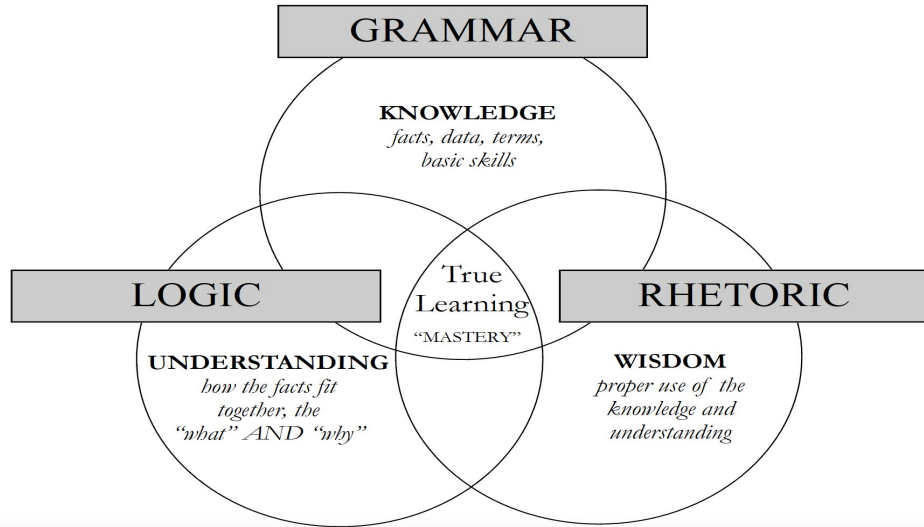
Core Knowledge (unique to ACA) - students learn about ancient cultures, space & human body, landforms, early world civilizations, early explorers, animals and habitats



FIRST GRADE FUN

INSTRUCTION: What sets us apart?

- Classical Style of Instruction
- College Preparatory
- Personalized Learning



ACA's Three Legged Stool Approach to Partnership

**Shorten any part of the stool
and it will wobble.**

**Remove any leg
and it will not stand.**

**All three legs represent people
that are key to the student's success.**

**ACA will work to provide
the opportunity, access and resources
for the school, student and parent
to work together and
help the student achieve.**



INSTRUCTIONAL DAY

MATH, SCIENCE, S.S., ELAR, WRITING
SCHEDULES VARY BY TEACHER



POD A

POD B

Embry, Marsic, Pope, Prince

7:45	Pledge & Announcements
7:50	Learning Begins
8:45 (teacher conference)	Specials Classes (Art, Spanish, Technology, Music)
11:00	P.E./Target Time
12:30	Lunch
1:05	Recess
2:50	Pack/Dismissal

Amos, Cardenas, Partain, Rayburn

7:45	Pledge & Announcements
7:50	Learning Begins
8:45	P.E./Target Time
11:00 (teacher conference)	Specials Classes (Art, Spanish, Technology, Music)
12:30	Lunch
1:05	Recess
2:50	Pack/Dismissal

TARGET TIME

Target Time is an intentional 40 minute time that occurs twice a week on days when the class does not have P.E. During Target Time, students engage in Personalized Learning.

This personalized learning can be extension or intervention.

During the Target Time block, students may be intentionally engaged in any combination of the following:

- small group with their subject area teacher
- small group with an interventionist
- whole group extension lesson or activity that is supplemental to the core curriculum
- personalized practice related to the core instruction or supplemental instruction

This structure maximizes our instructional time because:

- We differentiate access to the core lessons throughout the day so that all students can learn the expected ACA curriculum content to the expected level of mastery.
- Students receive extra instruction (either supplemental extension or supplemental intervention) as indicated by their individual needs. The supplemental instruction is designed to yield growth in the core curriculum.

HOMEWORK AND AT HOME PRACTICE

Homework: enrichment, reinforcement or extension of classroom content that has already been taught.

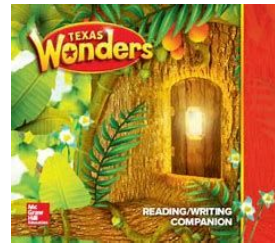
In first grade, homework is meant to be purposeful practice to help your child maintain or meet mastery level expectations in a particular subject. It provides opportunities for you to be involved in your child's educational success.

Examples of at-home practice in first grade:

- **Sight Words (2 lists of 15 words per 9 weeks)**
- **Core Knowledge Poems (2 per 9 weeks)**
- **Reading (actively listen to your child read a book and read to your child for fun)**
- **Spelling (sight words/bonus words)**
- **All other subjects - practice or curriculum resources provided as needed for additional mastery reinforcement**

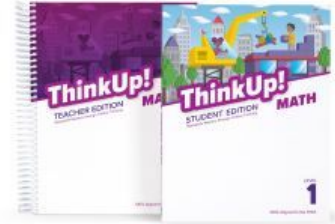
***also taught/practiced in the classroom**

INSTRUCTIONAL RESOURCES

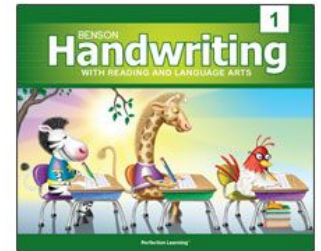
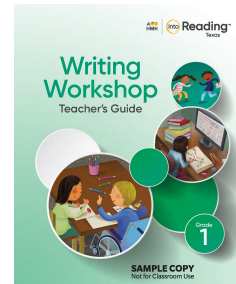


Raz-Kids

SAVVAS
realize™



STEMscopes™
TEXAS



ASSESSMENT

Amplify, MAP and Language
Proficiency Testing for English
Learners

Amplify: Early Reading Instrument for K-1

- Administered BoY, MoY, EoY
- Fluency Measures

NWEA MAP: Growth Measure

- Administered BoY, MoY, EoY
- K-8 Math, 2-8 Reading, 3-8 Science
- Computer-adaptive

TELPAS: State Assessment

- Administered in Spring
- Language Proficiency Measure for English Learners



**Thank you for making this
time with us tonight a
priority!**

**We look forward to
partnering with you for your
student's success!**

GRIFFINS